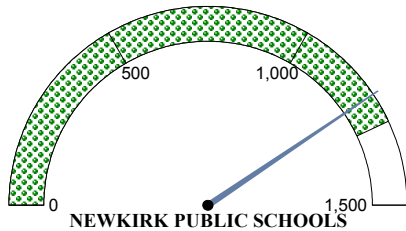


NEWKIRK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students

NEWKIRK PUBLIC SCHOOLS has a Total API of 1217

The scale for API scores ranges from 0-1500 with 1289 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2008-2009:
Mathematics API - 932 Reading API - 914
Percent of Students Tested - 95%
Attendance Rate API - 664
Graduation Rate API - 882

Legend:

**** represents missing data or data involving small numbers

CI = met target with confidence interval applied

SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2008: (89.2%)

***Graduation 4 year 2008:** 1260 (87.7%)

Attendance: 964 (93.7%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
All Students				
All	1232	1177	99	99
Male	1229	1139	100	99
Female	1233	1233	100	99
Black	****	****	****	****
Amer. Indian	1171	1135	100	100
Hispanic	****	****	****	****
Asian	****	****	****	****
White	1270	1200	100	99
Other	****	****	****	****
Econ. Disadv.	1332	1251	100	100
Migrant	****	****	****	****
Students with Individualized Education Programs (IEP)				
IEP	815 CI	665 CI	98	95
English Language Learner Students (ELL)				
ELL	****	****	****	****
Regular Education Students				
Regular Education	1324	1292	100	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2008-2009.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Accountability calculations applied the 2008 achievement standards for the Grades 3-8 general assessment.

NEWKIRK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

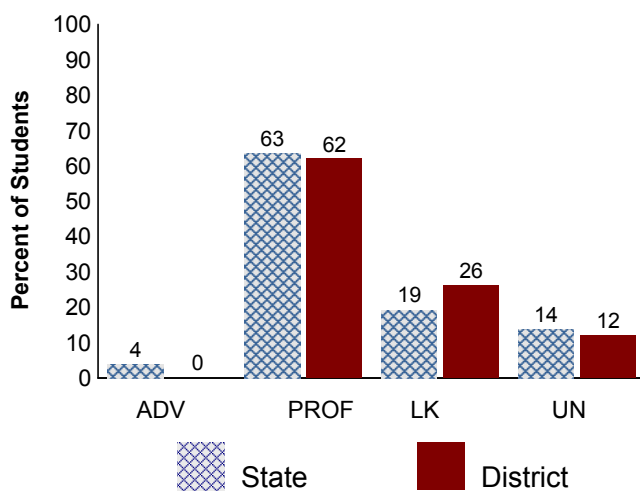
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

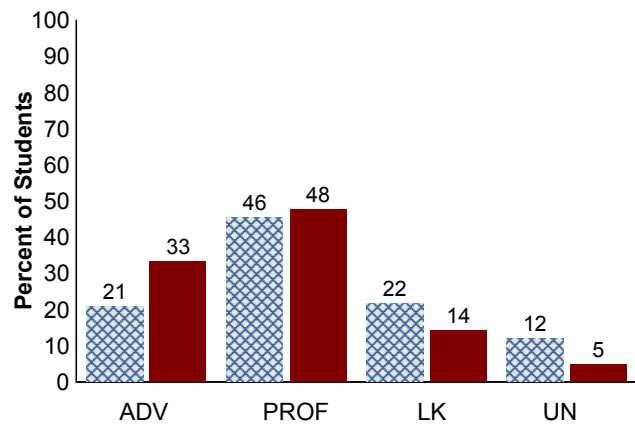
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 3 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

NEWKIRK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	42	0	62	26	12	42	33	48	14	5
Amer. Indian	15	0	53	33	13	15	20	53	27	0
Hispanic	1	****	****	****	****	1	****	****	****	****
White	25	0	64	24	12	25	36	48	8	8
Other	1	****	****	****	****	1	****	****	****	****
Female	18	0	56	33	11	18	33	44	11	11
Male	24	0	67	21	13	24	33	50	17	0
Econ. Disadv.	17	0	65	29	6	17	41	41	18	0
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Regular Education	39	0	62	28	10	39	33	46	15	5
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP w/o Accom.	3	****	****	****	****	2	****	****	****	****
IEP Accom.	1	****	****	****	****	2	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

NEWKIRK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

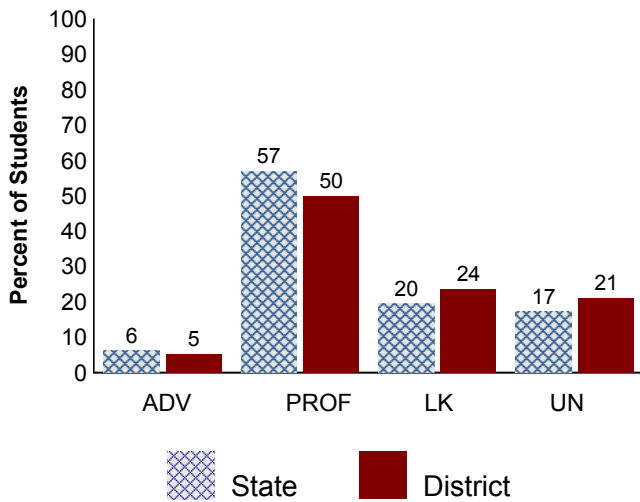
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

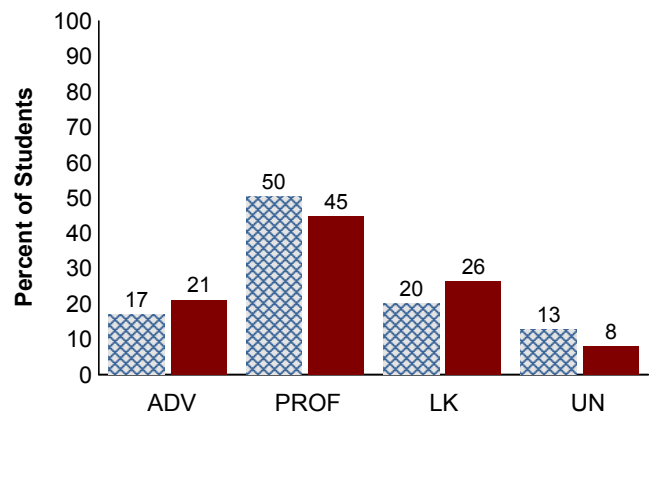
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 4 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

NEWKIRK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	38	5	50	24	21	38	21	45	26	8
Amer. Indian	14	0	29	43	29	14	7	36	36	21
Hispanic	1	****	****	****	****	1	****	****	****	****
White	21	10	62	10	19	21	29	52	19	0
Other	2	****	****	****	****	2	****	****	****	****
Female	20	5	65	20	10	20	20	40	35	5
Male	18	6	33	28	33	18	22	50	17	11
Econ. Disadv.	19	0	58	26	16	19	16	47	32	5
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Regular Education	36	6	53	22	19	36	22	47	25	6
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

NEWKIRK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

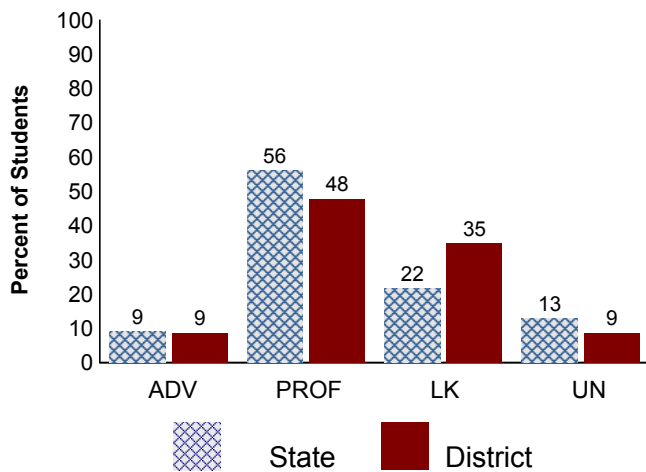
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

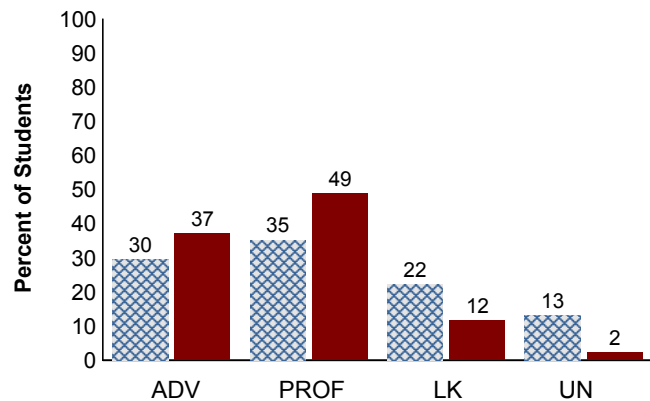
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 5 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

NEWKIRK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 5**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	46	9	48	35	9	43	37	49	12	2
Amer. Indian	8	13	50	38	0	8	50	50	0	0
Hispanic	1	****	****	****	****	1	****	****	****	****
White	36	8	50	33	8	33	36	49	12	3
Other	1	****	****	****	****	1	****	****	****	****
Female	24	13	38	38	13	22	23	64	14	0
Male	20	5	60	30	5	19	53	32	11	5
Econ. Disadv.	24	0	38	50	13	22	27	55	18	0
IEP w/o Accom.	3	****	****	****	****	2	****	****	****	****
IEP Accom.	3	****	****	****	****	1	****	****	****	****
Regular Education	40	10	55	33	3	40	40	48	10	3
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP w/o Accom.	4	****	****	****	****	1	****	****	****	****
IEP Accom.		****	****	****	****	6	33	0	67	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

NEWKIRK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

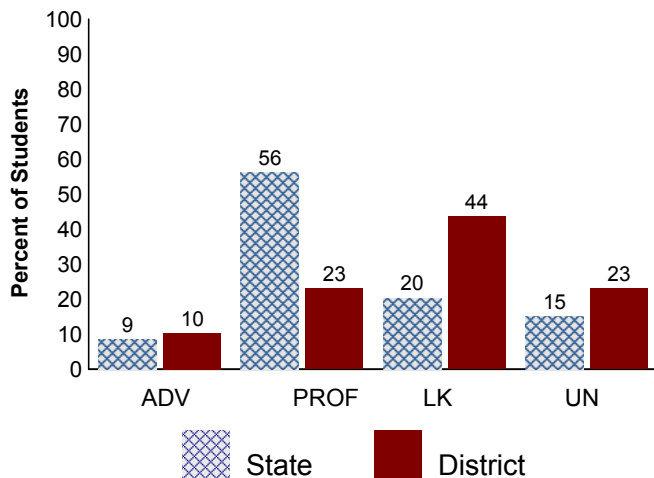
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

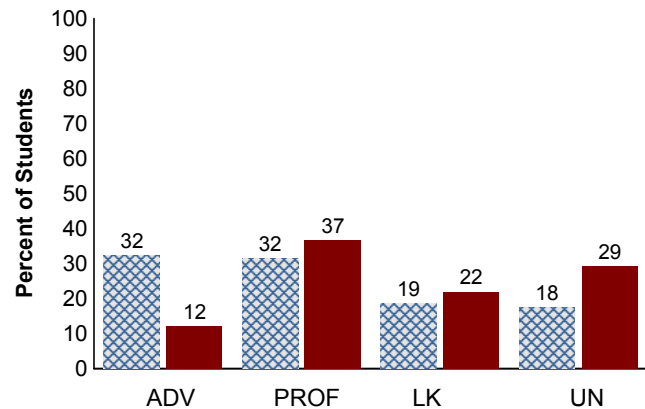
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 6 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

NEWKIRK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	39	10	23	44	23	41	12	37	22	29
Amer. Indian	9	0	22	44	33	9	11	33	22	33
Black		****	****	****	****	1	****	****	****	****
Hispanic	1	****	****	****	****	1	****	****	****	****
White	28	14	25	43	18	28	14	39	21	25
Other	1	****	****	****	****	2	****	****	****	****
Female	13	0	39	46	15	13	15	39	31	15
Male	26	15	15	42	27	28	11	36	18	36
Econ. Disadv.	19	5	32	47	16	19	16	32	32	21
IEP w/o Accom.		****	****	****	****	3	****	****	****	****
IEP Accom.	1	****	****	****	****		****	****	****	****
Regular Education	38	11	24	45	21	38	13	40	24	24
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	7	29	0	57	14	5	0	20	60	20

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

NEWKIRK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

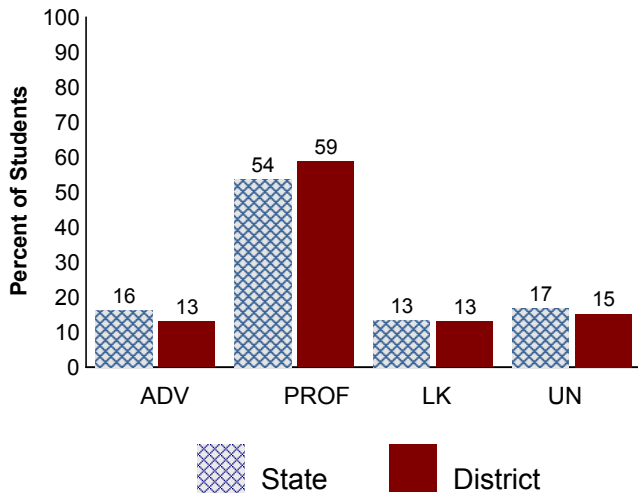
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

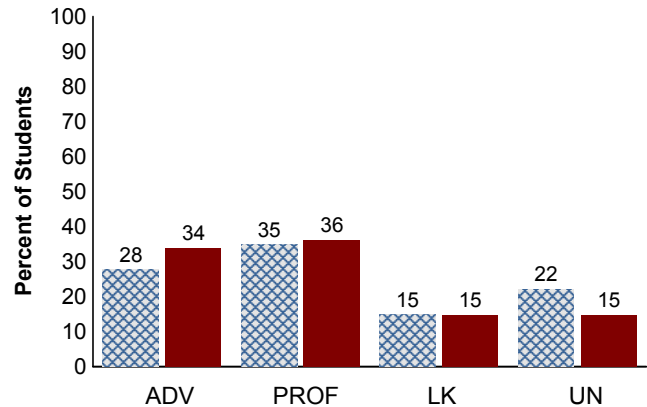
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 7 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

NEWKIRK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 7**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	46	13	59	13	15	47	34	36	15	15
Amer. Indian	8	13	50	25	13	8	13	38	13	38
Hispanic	1	****	****	****	****	1	****	****	****	****
White	37	14	62	11	14	38	40	37	16	8
Female	17	12	71	6	12	16	25	50	13	13
Male	29	14	52	17	17	31	39	29	16	16
Econ. Disadv.	19	0	58	26	16	20	25	30	20	25
IEP w/o Accom.	1	****	****	****	****	3	****	****	****	****
IEP Accom.	1	****	****	****	****		****	****	****	****
Regular Education	44	14	59	14	14	44	36	39	14	11
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	9	0	11	78	11	8	25	0	63	13

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

NEWKIRK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

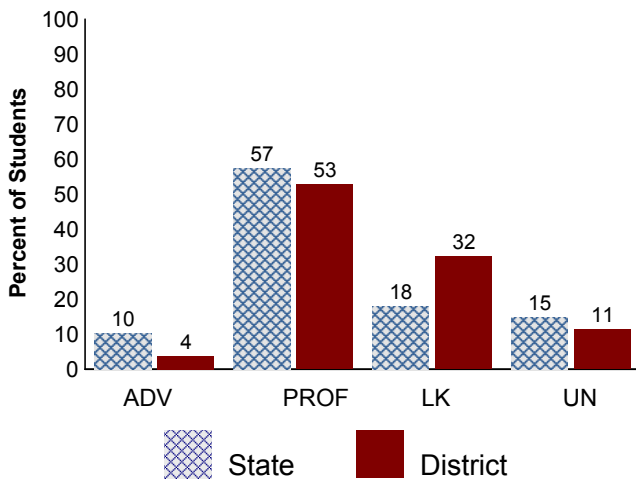
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

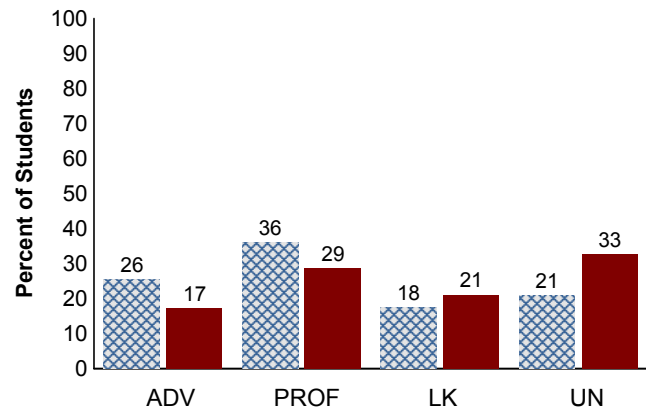
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 8 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

NEWKIRK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 8**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	53	4	53	32	11	52	17	29	21	33
Amer. Indian	8	13	38	38	13	8	13	50	13	25
Black	1	****	****	****	****	1	****	****	****	****
Hispanic	2	****	****	****	****	2	****	****	****	****
White	42	2	60	31	7	41	20	27	22	32
Female	24	4	54	29	13	23	17	26	26	30
Male	29	3	52	35	10	29	17	31	17	35
Econ. Disadv.	33	6	52	24	18	32	16	31	19	34
IEP Accom.	2	****	****	****	****	1	****	****	****	****
Regular Education	51	4	51	33	12	51	16	29	22	33
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP w/o Accom.	8	0	25	50	25	9	11	0	78	11
IEP Accom.	1	****	****	****	****	1	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

NEWKIRK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

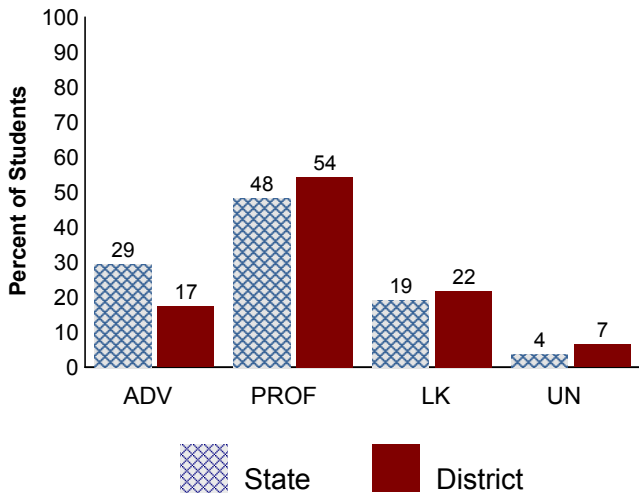
End-of-Instruction

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

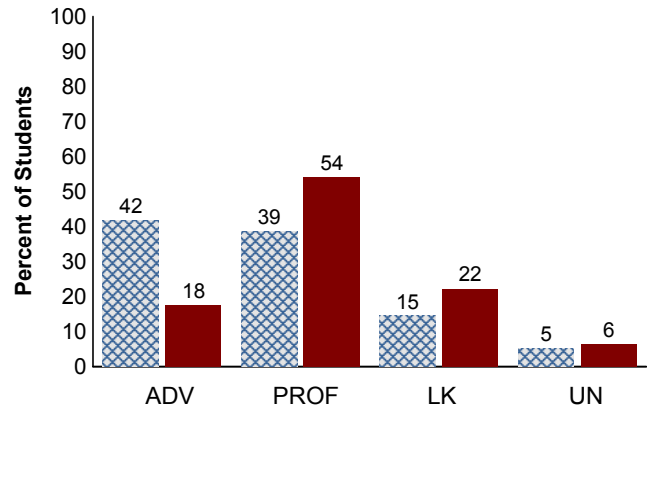
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested

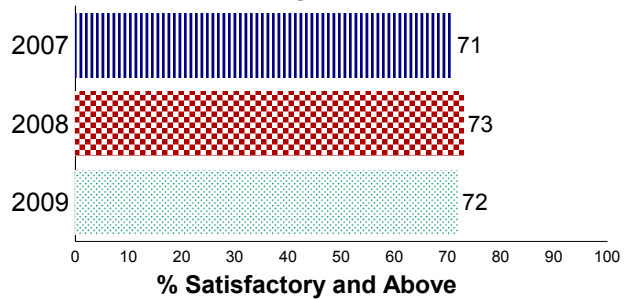


District Trend Data

All Students Tested Spring Results Only

The English II assessment was re-aligned and recalibrated in the 2008-2009 school year. Trend data is not available

Algebra I



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

NEWKIRK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

End of Instruction**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT EOI SPRING										
All	46	17	54	22	7	63	18	54	22	6
Amer. Indian	12	25	50	17	8	14	29	43	29	0
Black	1	****	****	****	****	3	****	****	****	****
Hispanic		****	****	****	****		****	****	****	****
White	33	15	55	24	6	46	13	57	22	9
Female	22	32	50	14	5	34	21	53	24	3
Male	24	4	58	29	8	29	14	55	21	10
Econ. Disadv.	19	5	68	16	11	28	14	54	29	4
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Regular Education	45	18	56	20	7	62	18	53	23	7
Results From The OCCT EOI WINTER										
All	9	11	22	56	11		****	****	****	****
White	9	11	22	56	11		****	****	****	****
Female	3	****	****	****	****		****	****	****	****
Male	6	0	0	83	17		****	****	****	****
Econ. Disadv.	5	0	20	60	20		****	****	****	****
Regular Education	9	11	22	56	11		****	****	****	****
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	9	33	11	44	11	8	50	13	38	0
IEP Accom.	3	****	****	****	****	9	11	0	89	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

NEWKIRK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
All	46	24	67	7	2
Amer. Indian	8	38	63	0	0
Hispanic	1	****	****	****	****
White	36	22	69	6	3
Other	1	****	****	****	****
Female	24	21	67	13	0
Male	20	30	65	0	5
Econ. Disadv.	24	21	67	8	4
IEP w/o Accom.	2	****	****	****	****
IEP Accom.	4	****	****	****	****
Regular Education	40	28	70	3	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP w/o Accom.	3	****	****	****	****
Grade 08					
All	52	12	83	4	2
Amer. Indian	8	0	88	13	0
Black	1	****	****	****	****
Hispanic	2	****	****	****	****
White	41	15	81	2	2
Female	23	22	70	4	4
Male	29	3	93	3	0
Econ. Disadv.	32	13	81	3	3
IEP Accom.	1	****	****	****	****
Regular Education	51	10	84	4	2
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP w/o Accom.	8	0	75	13	13
IEP Accom.	2	****	****	****	****
Grade EO1					
Results From The OCCT EO1 SPRING					
All	49	37	39	22	2
Amer. Indian	13	23	54	15	8
Black	1	****	****	****	****
Hispanic	1	****	****	****	****

NEWKIRK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Science					
# Tested	%ADV	%SAT/PROF	%LK	%UN	
Grade EOI					
Results From The OCCT EOI SPRING					
White	34	41	35	24	0
Female	21	38	43	14	5
Male	28	36	36	29	0
Econ. Disadv.	21	24	38	38	0
Regular Education	49	37	39	22	2
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP w/o Accom.	11	46	36	18	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers