



2010 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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NEWKIRK HIGH SCHOOL (9-12)

NEWKIRK PUBLIC SCHOOLS

PO BOX 91, NEWKIRK, OK 74647-0288

Telephone: (580) 362-6241

36-1029-705

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	77%	70%	56%
Black	2%	2%	11%
Asian	1%	0%	2%
Hispanic	2%	2%	11%
Native American	19%	25%	19%
Average Property Valuation per Student (12/2010)		\$19,239	\$39,903
Students Eligible for Free/Reduced Lunch	66%	70%	59%

U.S. Census Data (American Community Survey 2005-2009 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		3,403	7,051
Poverty Rate		19%	16%
Unemployment Rate		6%	6%
Average Household Income		\$45,128	\$56,492
Single-Parent Families		36%	33%
Highest Educational Level for Adults Age 25+			
College Degree		16%	22%
H.S. Diploma w/o College Degree		68%	62%
Less than 12th Grade Education		16%	15%

Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd Graders Receiving Reading Remediation		31%	34%
Average Number of Days Absent per Student	13.1	11.1	10.2
Mobility Rate (Incoming Students)	2%	3%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every ___ students	27.6	12.7	12.0
There was 1 suspension (of more than 10 days) for every ___ students	124.0	367.5	140.3
Parents Attending Parent/Teacher Conference	95%	82%	72%
Patrons' Volunteer Hours per Student	0.6	0.5	2.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged. (Higher ratio is better.)		61.3	79.2
Of those charged, each averaged ___ offense(s).		1.2	2.0
Of those charged, ___ were alleged gang members.		0	0.6

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2009-2010 School Educational Process

Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	248	735	360
Non-Special Ed. Teachers (FTE):			
Number of Teachers	15.6	47.8	21.7
Average Salary (w/ Fringe)	\$41,893	\$41,528	\$44,819
Teachers with Advanced Degree(s)	28.0%	16.9%	30.5%
Average Years of Experience	14.3	12.3	13.1
Students in Special Education	20.6%	17.4%	14.7%
Special Education Teachers (FTE)	2.3	5.3	2.8
Counselors (FTE)	1.0	2.6	1.3
Other Certified Professional Staff (FTE)	0.7	3.4	1.3
Administrators (FTE)	1.0	4.0	1.8

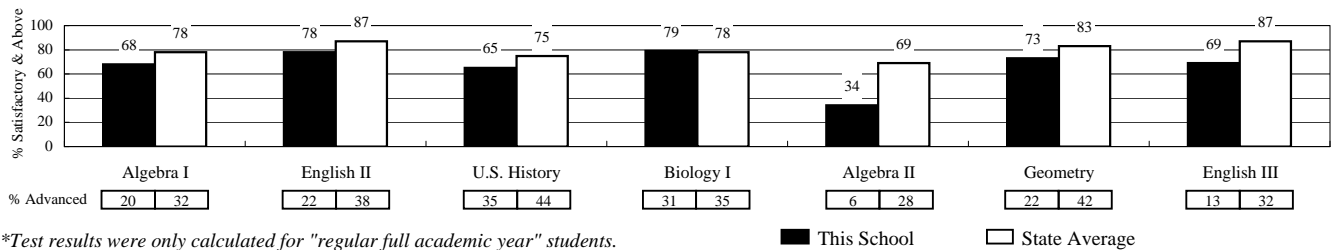
High School Curriculum (Units Offered in Selected Subject Areas)

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Language Arts	11.0		8.1
Science	3.0		6.5
Math	10.0		6.7
Social Studies	7.0		5.8
Fine Arts	11.0		7.0
Languages (non-English)	2.0		3.1
Total	44.0		37.2

2009-2010 Student Performance

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 report card.



*Test results were only calculated for "regular full academic year" students.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2010 Seniors)	92.2%	92.2%	97.9%
4-Year Dropout Rate (Class of 2010)	17.5%	17.5%	11.1%
Average GPA of HS Seniors (2010 Seniors)	3.1	3.1	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors) ^{RM}	10.2%	10.2%	50.9%
Average ACT Score (Class of 2010)	20.3	20.3	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2010 Seniors)	85.1%	85.1%	81.0%
Out-of-State College-Going Rate (2010 Seniors)	10.6%	10.6%	6.2%
Oklahoma College-Going Rate ('06-'08)	35.0%	35.0%	50.9%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('07-'09)	41.3%	41.3%	39.2%